FUTURE OF HIGHER EDUCATION - BOLOGNA PROCESS RESEARCHERS' CONFERENCE (FOHE-BPRC)
THIRD EDITION 27 – 29 November 2017, Bucharest, Romania

Introduction to the track:
Social dimension

Dr. Dominic Orr - d.orr@fibs.eu
Research Institute for the Economics of Education and Social Affairs

Forschungsinstitut für Bildungs- und Sozialökonomie

Yerevan Communique:

Making our [higher education] systems more inclusive is an essential aim for the EHEA as our populations become more and more diversified, also due to immigration and demographic changes.
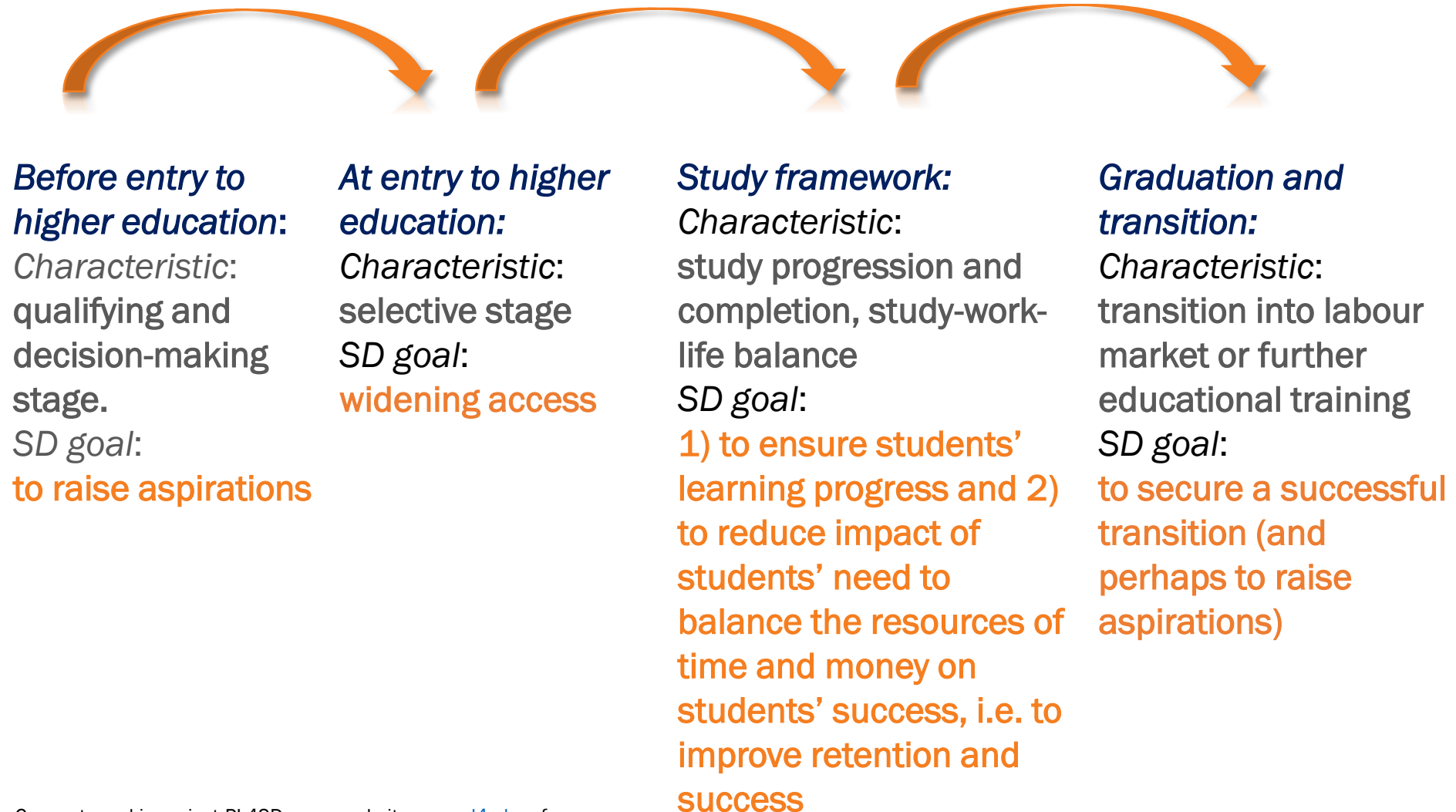
UN Sustainable Development Goal 4.3:

By 2030 ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university

- *Link*: access to tertiary education for all also requires quality secondary education
- *Equality of outcomes*: not just access, but completion and successful skill acquisition
- *"Equal"*: In some cases, unequal treatment (i.e. special support for vulnerable groups) is the only way to achieve more equal outcomes.

		Affordability	
		Low	High
Equity of access	Low	✓	✓
	High	✘	✓

Four phases of participative equity

Before entry to higher education:
Characteristic: qualifying and decision-making stage.
SD goal: to raise aspirations

At entry to higher education:
Characteristic: selective stage
SD goal: widening access

Study framework:
Characteristic: study progression and completion, study-work-life balance
SD goal:
1) to ensure students' learning progress and 2) to reduce impact of students' need to balance the resources of time and money on students' success, i.e. to improve retention and success

Graduation and transition:
Characteristic: transition into labour market or further educational training
SD goal: to secure a successful transition (and perhaps to raise aspirations)

Concept used in project PL4SD – see website www.pl4sd.eu for more information

Four phases of participative equity : presentations

Before entry to higher education:

At entry to higher education:

Study framework:

Graduation and transition:

2) A typology of admission systems across Europe

6) Studying and working – Hurdle or springboard?

3) Study Success at the Clash Point of Excellence and Social Dimension

4) The role of student counselling

8) Inclusive practices in response to the refugee influx

5) Refugees on their way to German higher education

7) Access, Qualifications and Social Dimension of Syrian Refugee Students

1) The Social Dimension and the University Rankings