

Bologna Process Researchers' Conference

Future of Higher Education

27 – 29 NOVEMBER, BUCHAREST

TERI

TERTIARY EDUCATION
& RESEARCH INSTITUTE

ALEŠ VLK, ŠIMON STIBUREK

TOPIC

- **THEME:** SOCIAL DIMENSION WITHIN A QUALITY ORIENTED HE SYSTEM
- **PAPER:** STUDY SUCCESS AT THE CLASH OF EXCELLENCE AND SOCIAL DIMENSION?

MAIN QUESTION

- CAN WE STIMULATE SOCIAL DIMENSION (STUDY SUCCESS) AND EXCELLENCE IN HIGHER EDUCATION AT THE SAME TIME?

EXCELLENCE



SOCIAL
DIMENSION

EXCELLENCE

- USUALLY CONNECTED WITH REPUTATION AND RANKINGS
- BASED IN PARTICULAR ON RESEARCH PERFORMANCE
- STRONG ROLE OF INTERNATIONALIZATION

SOCIAL DIMENSION

- MOST CHALLENGING ASPECT OF THE BOLOGNA PROCESS
- FOSTERING SOCIAL COHESION
- REDUCING INEQUALITIES
- ACCESS / DROPOUT/ **STUDY SUCCESS**
PART OF SOCIAL DIMENSION

STUDY SUCCESS

- HEDOCE PROJECT – COMPARATIVE OVERVIEW IN 36 COUNTRIES, 8 CASE STUDIES
- COMPARISON OF V4 COUNTRIES
- CZECH CASE STUDY – PART OF HEDOCE, 2 YEAR PROJECT FUNDED BY THE TECHNOLOGICAL AGENCY

CZECH CASE STUDY

- DROPOUT RATES HAVE GROWN GRADUALLY
- ONLY RECENTLY HAS BEEN CONSIDERED A PRIORITY BY THE MINISTRY OF EDUCATION / EU IMPACT
- UNIFIED FORMULA FOR CALCUCATION
- PUBLICATION OF DATA AND MEASURES

CZECH CASE STUDY

- HIGH DROPOUT AS A WAY TO MAINTAIN QUALITY
- HIGH QUALITY CANNOT BE COMBINED WITH HIGH STUDY SUCCESS
- REALITY IN UNIVERSAL ACCESS, MENTALLY STILL IN ELITE EDUCATION (TROW)

HOW TO ACHIEVE EXCELLENCE

- PUBLICATIONS
- INTERNATIONAL PROJECTS
- INTERNATIONAL STAFF
- NEW EQUIPMENT
- COOPERATION WITH BUSINESS

HOW TO COMBAT DROPOUT

- MORE STUDENT ORIENTED SERVICES
- COUNCELLING
- BETTER INFORMATION BEFORE ENTERING HE
- COOPERATION WITH SECONDARY EDUCATION
- **SOCIAL INTEGRATION OF STUDENTS
(TINTO, 1993)**

IN COMBINATION

REGULATIONS, SCHEMES, MEASURES AND
ACIVITIES ON THE **NATIONAL** LEVEL

SCHEMES, MEASURES, ACTIVITIES ON THE
INSTITUTIONAL LEVEL

The diagram illustrates a flow from national-level regulations and activities down to institutional-level schemes and activities. This flow is represented by two sets of downward-pointing arrows: five red arrows on the left and five blue arrows on the right. Below these arrows are three distinct shapes: a red rectangle labeled 'EXCELLENCE', a grey house-shaped polygon, and a blue rectangle labeled 'SOCIAL DIMENSION'. The red arrows point towards the 'EXCELLENCE' box, while the blue arrows point towards the 'SOCIAL DIMENSION' box. The grey house shape is positioned between the 'EXCELLENCE' and 'SOCIAL DIMENSION' boxes, suggesting a foundational or mediating role.

EXCELLENCE

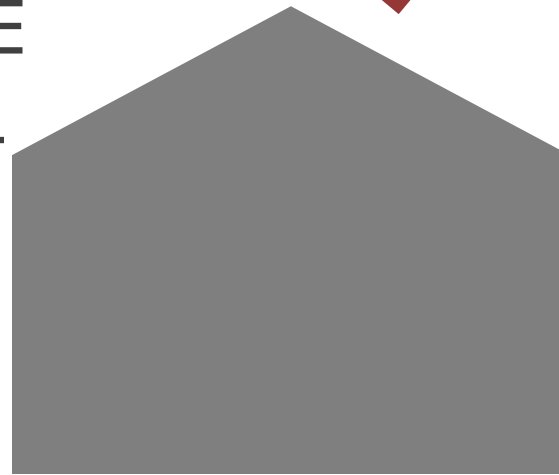
SOCIAL
DIMENSION

INSTITUTIONS

FUNDING TEACHING ON
THE NATIONAL LEVEL

FUNDING SCIENCE
ON THE NATIONAL
LEVEL

RESOURCES –
FINANCIAL AS
WELL AS HUMAN
REWARDS



EXCELLENCE

SOCIAL
DIMENSION

CHALLENGES

- POLICIES ON NATIONAL LEVEL THAT CAN STIMULATE **EXCELLENCE** AND **SOCIAL DIMENSION** AT THE SAME TIME
- INSTITUTIONS THAT CAN BE **EXCELLENT** AND **INCLUSIVE** AT THE SAME TIME
- DIVERSIFICATION – PROGRAM AS WELL AS INSTITUTIONAL

THANK YOU FOR YOUR ATTENTION